

Special Educational Needs and Disability Information Report for Bishop Pursglove CE (A) Primary School.

Special Educational Needs Coordinator (SENCo): Mrs Amy Mallender.

Accredited SENCo July 2012.

Our school mission statement 'Reach Higher, Think Deeper, Love Wider' demonstrates our beliefs and values for all children, in a fully inclusive way. We are committed to excellence. We believe every child should have the opportunity to be the best that they can be and our job as a school is to enable and encourage each individual child to take the next step of their climb and achieve more every day. We want all children to feel valued and respected as individuals and to respect others in our diverse society.

At Bishop Pursglove Primary School we value the abilities and achievements of all our pupils, and we are committed to providing, for each pupil, the best possible environment for learning. All teachers in our school are teachers of all children, including those with SEN.

As SENCo I liaise with class teachers to monitor pupil's progress and identify children whose progress is slower than expected and may be displaying a range of needs that are causing barriers to learning. Furthermore, I co-ordinate all specific provision put in place, through a Provision Map, to support children with additional needs /disabilities. I am responsible for writing and implementing the SEND (Special Educational Needs & Disability) policy and keeping abreast of new initiatives and information that is put forward. I update the Governors regularly in my reports and liaise with the Governor for SEN.

Updates on SEND

The Children and Families Act 2014 came into force on September 1st 2014 and the new Code of Practice for Special Educational Needs and Disability was issued in June 2014.

The SEND Code of Practice describes the principles that should be observed by all professionals working with children and young people who have SEN / disabilities these include:

- * taking into account the views of children, young people and their families
- * enabling children, young people and their parents to participate in the decision making
- * collaborating with partners in education, health and social care to provide support
- * identifying the needs of children and young people
- * making high quality provision to meet the needs of children and young people
- * focusing on inclusive practices and removing barriers to learning
- * helping children and young people to prepare for adulthood

Derbyshire County Council has also produced a 'Derbyshire Local Offer' outlining their aims (www.derbyshiresendlocaloffer.org) and as a school we have set out our offer that we aim to adhere to:

At Bishop Pursglove we are inclusive to all children and our aim is to meet the needs of those children, with high aspirations and expectations for all, who are with us. Some of these children may have been identified with additional needs that may affect their learning and participation and overall enjoyment of school. If needs have been highlighted we:

- * work closely with the parent/career to support and ascertain as much information as possible.
- * work closely with the child to support and reassure and gain further information.
- * work closely with outside agencies to gain advice and guidance on the best way forward.
- * work with a great emphasis on the participation of our children and parents in decision making at individual and strategic levels through a 'person centred approach'.
- * have a strong focus on high aspirations and improving outcomes for all of our children.

Children may have less severe needs that may need some kind of extra intervention that school can provide, for example, extra reading time or maths interventions programmes. Other children may have a specific need that affects their learning and extra support from outside agencies may be called upon, for example, Speech and Language, Support Service for Special Educational Needs, Behaviour Support, Educational Psychologist etc. Through a partnership with the child, parent, teacher and where appropriate outside agencies, an Individual Educational Plan (IEP) is drawn up, which fully puts the child at the centre, through a 'Person Centred Approach' to meet their needs and target the areas to enable them to make their optimum progress in a fulfilled and enjoyable way.

IEPs are reviewed termly with the child being at the centre and full parent involvement and participation. External agencies may be at the review if required and further targets then are agreed and set to ensure progress is made. A child with more severe needs may have been assessed and granted a Statement of Educational Needs or an Educational Health and Care Plan under the new Code of Practice and this will be reviewed annually through a 'Person Centred Approach' - involving young people in decision making, with support from outside agencies.

Transition between schools can be a worrying time for children and parents. We aim to make the transition for all children in our school a happy and stress free time. We liaise with local secondary schools and regularly visit for organised events. Teachers from local secondary schools are invited to attend any meetings we have regarding our children with SEN. We organise extra visits for children with SEN to go into secondary school. If your child was coming from pre-school, we would make extra visits and liaise with staff to ensure a smooth and happy transition.

Teachers and Teaching Assistants are professionally trained to make appropriate adaptations to the curriculum and learning environment to meet the differing needs of our children e.g. use of IT resources, coloured overlays, visual timetables, personal space and timeout sessions, 'preferred activities' etc. to enable children with SEND to engage in activities and our curriculum.

Our school is wheel chair accessible and we have disabled toilet facilities. We liaise with other services when additional equipment is needed which we do not have in school. Classrooms can be adapted to help suit the needs of a child.

Rigorous assessment either in school through our assessment procedures or by an external agent will be carried out and reported back to the child, parent, class teacher, SENCo.

Our school is always self -evaluating processes in place for SEND and through briefings and continual professional development training, endeavours to update practice and strategically develop through the School Improvement Plan to improve further.

If you have any concerns about any Special Educational Needs or Disability matters, please do not hesitate to contact me by phone: 01298 871 282, calling into school or by e-mail: enquiries@bishoppursglove.derbyshire.sch.uk

If you have a complaint or concern, please do contact me at school and refer to the Complaints Policy on our Web-site if appropriate.

Amy Mallender - SENCo and Class teacher. November 2017.